Child Welfare Network (CWN) Meeting

CWN VISION
The Child Welfare Network has at its core the interests of every child in Nevada’s child welfare system: we seek to create public accountability and better outcomes for the children and their families that it exists to serve.

CWN MISSION
The Child Welfare Network’s mission is to:
- Support information-sharing by providing a forum where individuals and organizations concerned about children in Nevada’s child welfare system can exchange resources, ideas, problems and solutions through learning from one another and providing all members an opportunity to be heard;
- Promote collaboration among service providers, county and state administrators, educators, parents and foster parents, youth, private funders and concerned citizens with the collective focus on the best interests of children who are fundamentally our constituents; and,
- Take action that leads to real results by advocating with a united voice on child welfare issues to improve services that respond to the needs of children and families in Nevada.

AGENDA

Thursday, February 28, 2019/ 7:30 to 10:00 AM / Las Vegas Country Club Heritage Room

7:30 a.m.  Informal Networking & Refreshments
8:00 a.m.  Welcome and Introductions
8:15 a.m.  DFS Update
8:25 a.m.  Presentation: The 2020 Census
           Ms. Arlene Alvarez, U.S. Census Bureau
8:50 a.m.  Member Spotlight: Boys Town
           Jessica Sassos & John Etzell
9:00 a.m.  2019 Legislative Agenda Update
9:15 a.m.  News, Announcements & Updates
9:30 a.m.  Adjourn

Please feel free to bring any event announcements, handouts, brochures or other items that you would like to share with the group.

If you would like to join the Child Welfare Network, be a guest speaker at a meeting or would like to recommend a guest speaker, please contact Denise Tanata at 702-228-1869 or denise.tanata@caav.org.
Child Welfare Network Notes  February 28, 2019

- Presentation on the 2020 Census by Arlene Alvarez
  - See PowerPoint
  - Arlene.alvarez@2020census.gov, 725-666-3263
  - Potential Action Item for the Group: Participate in a Complete Count Committee and provide guidance and insight on messaging and outreach for the foster care community.

- DFS Updates from Jill Marano
  - Child and Family Services Review- federal review of welfare systems every 5 years. This review was completed and DFS has received their final report and are working on the program improvement plan (PIP). DFS did not pass—although not many states do pass since this isn't set up to be passed. The PIP is due to the feds in April and then there are some negotiations. There are 4 areas being worked on in the PIP:
    - Safety
    - Permanency
    - Continuous Quality Improvement
    - Family Engagement
  - Developing Child and Family Services Plan- 5-year strategic plan of where the state would like to go with child welfare. They are in the beginning stages of working on this plan.
  - Staffing Updates/Restructure-
    - Added a new Assistant Director with the department (Judy Tudor)
    - New manager of resource development and supports/Foster Care Licensing Team (Jennifer)
    - Moved assistant manager to Child Haven—this move is to help to ensure appropriate structure and build capacity for interventions for youth. Additionally, this position will help to transition the campus when we get to this point.
    - Cross Over Unit with the Juvenile Justice System- 2 staff (one from each department). These staff will work together with youth in foster care that are also in juvenile detention. This program was started within the last month.
  - Better Engagement of Community Partners- DFS received a training from VM wear and had their sales team come in to discuss engagement, relationship building and retention. Work on having happy foster parents.
  - Mad City Money- Event with the federal credit union to help youth learn about money management in a more hands on process. At the end of the event, children receive some money in their account.
  - Family First Act- This is being completed at a state-wide initiative. This act fundamentally changes the way dollars can be spent in welfare and allows states to use funding for prevention. The state created four different sub-groups to work on the plan. Nevada has determined we do not need any legislative changes, but potential in the next session based off the work of the subgroups. The state will not opt-in during October of this year because of delays in readiness.

- Member Spotlight-Boys Town with Jessica Sassos & John Etzell
  - See PowerPoint
• Partnering with 9 schools for well managed classrooms-teaching educators behavior management skills to help kids

• Legislative Update
  • AB111-Conduct study on welfare funding and replace Unity.
    ▪ Anticipate the bill will be heard March 11, 2019.
  • AB150-Allow youth to stay in care until 21 and allow youth adopted after 14 years to continue to get stipends if they do not receive the social-emotional or financial supports from parents.
  • AB156-Requires someone involved in the case to be an educational decision maker.
  • AB180-Changes to law requiring students be able to attend their school of origin.
  • SB147-Address homeless youth and youth in foster care by helping them obtain credits for graduation.
    ▪ Heard on 2/20/19
  • SB190-bill to establish the 2020 census commission.
    ▪ Working on language to make sure there are proper reps from HTC populations.
  • BDR1170-requested state invest $5 million.
    ▪ Governor has included in his executive budget.
  • Hearing on Changing the Judiciary System-get rid of all hearing masters and instead all cases be heard by judges. Put forth by the courts. This impacts foster youth and others.
  • If you are interested in providing testimony/have individual that would be able to have testimony, please reach out to Denise at denise.tanata@caanv.org.

• Updates/Announcements
  • Children’s Week is March 11th-March 14th (Denise Tanata)
  • CAA received a small grant from First Focus to support advocacy for Transition Age Foster Youth. This grant funds advocacy trainings to foster youth so they can be active in working to change the system. (Denise Tanata)
  • Federal Bill for Tax Credit for Businesses that Employ Former Foster Youth-looking for organizations to sign on to a letter. (Denise Tanata)
  • April is Child Abuse Prevention Month (Amanda Haboush-Deloye-NICRP)
    ▪ PCANV is selling their prevention child abuse t-shirts
    ▪ Put in your orders for pinwheels
  • Prevent Child Abuse Conference on June 6, 2019 (Amanda Haboush-Deloye-NICRP)
    ▪ Looking for space to hold conference.
  • Nevada Higher Education Tuition Wavier-looking for youth that qualify--dftsutionwavier@clarkcountynv.gov (Jill)
  • Chancellor’s office is actively working on creating a support system for foster youth and homeless youth. (Denise Tanata)
  • Office for New Americans- the governor’s office is proposing an office to help new immigrants integrate into the community. (Margarita Salas-Crespo—Governor’s Office)

• Next Meeting
  • June 13th, 2019
2020 Census

Child Welfare Network Meeting
February 28, 2019

Arlene Alvarez, Partnership Specialist
U.S. Census Bureau
Los Angeles Regional Census Center

Count everyone once, only once, and in the right place.
Why We Take a Census

- Mandated by Article 1, Section 2 of the U.S. Constitution
  - The census has been taken every decennial since 1790.
  - Count includes the United States and its territories.
- Used to apportion seats in the U.S. House of Representatives

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Why does the 2020 Census matter?

**Power**
- Political representation
- Reapportionment & redistricting

**Money**
- $675 Billion distributed annually
- Funding distributed based on population

**Nevada**
- Over $4 Billion each year to the State
- $1,600 approx. per Nevadan counted
### Table: Federal Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Type</th>
<th>Number</th>
<th>Description</th>
<th>Obligations</th>
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<tbody>
<tr>
<td>Medical Assistance Program (Medicaid)</td>
<td>Grant</td>
<td>11,798</td>
<td>Medical Assistance</td>
<td>$2,469,852,257</td>
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<td>Supplemental Nutrition Assistance Program (SNAP)</td>
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<td>15,555</td>
<td>SNAP</td>
<td>$4,083,162,173</td>
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<td>Housing and Community Development</td>
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<td>88,148</td>
<td>Housing and Community Development</td>
<td>$1,306,419,397</td>
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<tr>
<td>National School Lunch Program</td>
<td>Grant</td>
<td>55,524</td>
<td>National School Lunch Program</td>
<td>$3,621,144,828</td>
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<tr>
<td>Special Education Grants (IDEA)</td>
<td>Grant</td>
<td>65,507</td>
<td>Special Education Grants (IDEA)</td>
<td>$1,396,877,863</td>
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<tr>
<td>Rural Development Housing Programs</td>
<td>Grant</td>
<td>57,279</td>
<td>Rural Development Housing Programs</td>
<td>$1,261,919,990</td>
</tr>
<tr>
<td>Rural Development Housing Grants</td>
<td>Grant</td>
<td>55,430</td>
<td>Rural Development Housing Grants</td>
<td>$1,247,917,387</td>
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<tr>
<td>Rural Development Electric Programs</td>
<td>Grant</td>
<td>55,430</td>
<td>Rural Development Electric Programs</td>
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<tr>
<td>Rural Development Water Programs</td>
<td>Grant</td>
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<td>Rural Development Water Programs</td>
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<td>Rural Development Community Facilities</td>
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</table>
Confidentiality

- Title 13 and Title 26 of the U.S. Code
- Oath of Confidentiality
- Data Stewardship
- No information is released to any government agency or entity, including: FBI, IRS, ICE, Welfare Agency, etc.

Low Response Score (LRS)

[Image of Low Response Score tool from census.gov]

www.census.gov/roam
Hard-to-Count Populations

<table>
<thead>
<tr>
<th>Communities of Color</th>
<th>Children under 5</th>
<th>Tribal members</th>
</tr>
</thead>
<tbody>
<tr>
<td>LGBTQ+</td>
<td>Undocumented immigrants</td>
<td>People with disabilities</td>
</tr>
<tr>
<td>People experiencing homelessness</td>
<td>People who do not speak English fluently</td>
<td>People distrustful of the government</td>
</tr>
</tbody>
</table>

Renters | Adults between 18-24 | Rural Communities

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HTC Children

- Children living in poverty
- Children with young parents
- Children living in complex living situations
  - Split households
  - Non-biological children: stepchildren, grandchildren, other relatives (nieces and nephews), and unrelated children.
Closing the Children’s Undercount Gap

- **Messaging**
  - Clear messaging that highlights the importance of counting all residents of a household, regardless of relationship.
  - Tailoring messaging to various demographics.
  - Access to information in multiple languages and from different sources.
  - Partnering with local print, television, and radio media.

- **Partnering with the 2020 Census**
  - Partnerships with trusted service providers and community leaders.
  - Information sessions, tabling and community events, etc.
  - Providing safe spaces for households to complete the census.

Self Respond
Starting March 23, 2020

- Internet
- Phone
- Paper Form

*Or traditional in-person interview during the NRFU (non-response follow-up operation)*
Supporting Linguistically Diverse Populations

- Available in 59 non-English languages
  - Language glossary
  - Language identification card
- Available in the following 13 languages: English, Spanish, Chinese (simplified), Vietnamese, Korean, Russian, Arabic, Tagalog, Polish, French, Haitian Creole, Portuguese, and Japanese
  - Internet option
  - Via telephone - Census Questionnaire Assistance (CQAs)
- Available in Spanish
  - Field enumeration materials
  - Paper questionnaire and other mailings

Community Partnership and Engagement Program (CPEP)

**Enroll** community partners to increase participation in the 2020 Census of those who are less likely to respond or are often missed.

- **Educate** people about the 2020 Census and foster cooperation with enumerators
- **Encourage** community partners to motivate people to self-respond
- **Engage** grass roots organizations to reach out to hard to count groups and those who aren’t motivated to respond to the national campaign
THANK YOU

Arlene Alvarez
Partnership Specialist, Clark County (Spanish)
arlene.alvarez@2020census.gov, (725) 666-3263
Boys Town Nevada

Changing the way America cares for children, families and communities.

About us

- In Las Vegas, NV since 1991
- 2018, we served 2,000 kids and families
- Programs
  - In-Home Family Services
  - Care Coordination
  - CSP
  - BHC

Saving Children, Healing Families
Why

- Every child should have the opportunity to live up to their full potential.
- Best way is by changing behaviors.
- An integrated Continuum of Care.

Continuum of Care

- Can begin services at any point and move depending on needs.
  - Residential Treatment Center
  - Intervention and Assessment Services
  - Family Home Program
  - Foster Family Services
  - In-Home Family Services
  - Community Support Services
How

- Boys Town Nevada helps children and their families:
  - In-home Family Services
  - Care Coordination
  - Common Sense Parenting
  - Behavioral Health Clinic
  - The Boys Town Model

In-Home Family Services

- 10-12 week parent focused program aimed to give the family techniques to manage behaviors in the home and at school.
- Teaches parenting skills, link the family to resources and supports and provides general and on-call crisis support.
- Grant and Contract funded
Care Coordination Services

- 3-6 month program identifying and addressing family's needs.
- Link families to resources and support to promote independence.
- Services can be completed in the home, community, or school.

Common Sense Parenting

- 6 week workshop designed to teach parenting skills that will increase positive relationships
- Help parents communicate effectively while balancing discipline with affection
Behavioral Health Clinic

• Outpatient clinic addresses psychological issues.
• Provides psychological evaluations, individual and family therapy.

Results

• Helps 2,000 children and their families yearly
• Successfully closed 99% of our cases.
• What’s next?
<table>
<thead>
<tr>
<th>Bill #</th>
<th>Status</th>
<th>Sponsor</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AB157</td>
<td>Hearing</td>
<td>Assembly Human Resources Committee</td>
<td>Provides certain protections and services for victims of human trafficking.</td>
</tr>
<tr>
<td>AB156</td>
<td>Hearing</td>
<td>Assembly Health &amp; Human Services Committee and Assembly Committee on California Courts of Justice</td>
<td>AN ACT Requiring a court to appoint an educational decision maker for a child for whom a petition is filed alleging that the child is in need of protection; preserving the rights of such an educational decision maker; requiring an agency acting as the custodian of a child to provide for the protection of a child.</td>
</tr>
<tr>
<td>AB151</td>
<td>Hearing</td>
<td>Assembly Health &amp; Human Services Committee and Assembly Committee on Child Welfare and Juvenile Justice</td>
<td>Provides for the protection of children who are victims of commercial sexual exploitation.</td>
</tr>
<tr>
<td>AB150</td>
<td>Hearing</td>
<td>Assembly Health &amp; Human Services Committee and Assembly Committee on Child Welfare and Juvenile Justice</td>
<td>Allow foster youth to remain in foster care up to the age of 21.</td>
</tr>
<tr>
<td>AB126</td>
<td>Hearing</td>
<td>Assembly Education Committee</td>
<td>AN ACT Requiring the Legislative Office of Legislatorio Research to conduct a study concerning the funding of child welfare and juvenile justice.</td>
</tr>
<tr>
<td>AB111</td>
<td>Hearing</td>
<td>Assembly Human Resources Committee</td>
<td>AN ACT Requiring the Legislative Office of Legislative Research to conduct a study concerning the funding of child welfare and juvenile justice.</td>
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Updated 2/27/19

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<thead>
<tr>
<th>Status</th>
<th>Sponsor</th>
<th>Description</th>
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<tbody>
<tr>
<td>Senate on 2/20 Education</td>
<td>Senate Education Committee on Education for Nevada</td>
<td>SB147 An ACT Relating to Education: Requiring certain actions to be taken to address the problems resulting from such pupils and providing other necessary personnel, programs, and services to ensure adequate instruction for such pupils. Revising provisions relating to the development of academic plans for high schools to receive partial credit for coursework in certain circumstances and assisting homeless pupils, unaccompanied minors, and pupils in foster care.</td>
</tr>
<tr>
<td>Senate Education</td>
<td>Senate Committee on Education for Clark County School District</td>
<td>AN ACT Relating to Education: Requiring certain actions to be taken to address the problems resulting from such pupils and providing other necessary personnel, programs, and services to ensure adequate instruction for such pupils. Revising provisions relating to the development of academic plans for high schools to receive partial credit for coursework in certain circumstances and assisting homeless pupils, unaccompanied minors, and pupils in foster care.</td>
</tr>
<tr>
<td>No Hearing Scheduled</td>
<td>Attorney General</td>
<td>AN ACT Relating to the Welfare of Pupils: Requiring the Secretary of Education to establish a Supportive Learning Environment with the Office for a Safe and Supportive Learning Environment within the Department of Education.</td>
</tr>
<tr>
<td>No Hearing Scheduled</td>
<td>Assemblywoman Banks</td>
<td>AB180 An ACT Relating to Education: Imposing certain requirements concerning the transportation of pupils who reside in a school attendance area.</td>
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<tr>
<td>SB80</td>
<td></td>
<td>Revising provisions relating to the prohibition against human trafficking.</td>
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<td>Status</td>
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<td>Description</td>
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<tr>
<td>Senate Education</td>
<td>Senator Severs-Cancer</td>
<td>One of the bills is SB184 which requires the Department of Health to adopt policies for providing mental health services to students who are at a high risk of suicide.</td>
</tr>
<tr>
<td>Senate Education</td>
<td>Senator Seppers</td>
<td>SB174 is related to the provision of mental health services to students who are at a high risk of suicide.</td>
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<tr>
<td>Senate Services &amp; Human Services</td>
<td>Senator Seppers</td>
<td>The bill SB204 requires the Department of Education to adopt a policy for the prevention of suicide in schools.</td>
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<tr>
<td>Senate Services &amp; Human Services</td>
<td>Senator Seppers</td>
<td>Another bill, SB217, requires the Department of Health to adopt policies for providing mental health services to students who are at a high risk of suicide.</td>
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<tr>
<td>Not Hearing Scheduled</td>
<td>Senator Seppers</td>
<td>SB204 requires the Department of Education to adopt a policy for the prevention of suicide in schools.</td>
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<tr>
<th>Operation &amp; Elections</th>
<th>SB 1980 - Legislation</th>
<th>Senator Woodhouse, Joint Committee on Child Welfare and Juvenile Justice</th>
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<tbody>
<tr>
<td>SB 1770</td>
<td></td>
<td>Appropriate $5 million to conduct a statewide 2020 Census outreach.</td>
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<tr>
<td>SB 1946</td>
<td>Revise provisions relating to financial support for dependent children.</td>
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<tr>
<td>BR 1202</td>
<td>Revise provisions governing financial support for independent living.</td>
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<tr>
<td>BR 1144</td>
<td>Revise provisions governing the protection of children.</td>
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<tr>
<td>BR 1056</td>
<td>Revise provisions relating to child welfare.</td>
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<tr>
<td>BR 1033</td>
<td>Revise certain provisions relating to homeless youth.</td>
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</tr>
<tr>
<td>BR 1065</td>
<td>Revise provisions relating to the protection of children.</td>
<td></td>
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<tr>
<td>BR 422</td>
<td>Revise and expand access to resources for child care providers.</td>
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<tr>
<td>BR 305</td>
<td>Require the State of Nevada to cover 100% of the cost of care for children in child care.</td>
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<tr>
<td>BR 289</td>
<td>Revise provisions governing the care of children by volunteer families.</td>
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<tr>
<td>BR 54</td>
<td>Revise provisions relating to foster care.</td>
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